Classroom Pet

Group Presentation

Rubric

Group Member’s Names:

Date:

Animal:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 4 | 6 | Points |
| Creativity/  Delivery | The audience could not understand the presentation and it was not interesting to them. | The audience understood some of the presentation but is was a bit confusing. | The audience could understand the presentation and was interested. | The audience could understand the presentation and was very interested. |  |
| Factual Information | The group did not understand any facts about the animal | The group included one fact about the animal | The group included two facts about the animal | The group included 3 or more facts about the animal |  |
| Persuasion/  Reasoning | Group did not give any reasons why we should choose this pet | Group gave one or two reasons to choose this pet but we didn’t think they were good | The groups gave two really good reasons why we should choose this pet | The group gave three great reasons why we should choose this pet |  |
| Use of Animal Illustration | Group did not have an illustration | The group had an illustration but it did not include the pet | The group used an illustration | The group used an illustration and it helped with the presentation |  |
| Collaboration | The team members did not work together to create a presentation | The team members worked together but not everyone was included | The team worked together and helped equally and used problem solving skills to come to agreements | The tea members worked very well together, solved problems and everyone was included. |  |
|  |  |  |  | Total Points: |  |